

Appendix 5: Key Stage 1

5.0 KEY STAGE ONE

5.1 Context

- Pupils should be working at the national expected or higher standard by the end of KS1. This report includes data for pupils achieving at the expected standard and higher standard.

5.2 Headline summary

- Outcomes at KS1 have remained the same in science, dipped by 1% in reading and writing and by 2% in maths.
- From 2018-2019, the difference between outcomes for pupils in Manchester and pupils nationally has diminished by 1% in science, remained the same in writing and has increased by 1% in reading and by 2% in maths.

5.3 Outcome summary

- In 2019, 71% of pupils achieved the expected standard in reading, 66% in writing, 72% in maths and 78% in science.
- There is a 3% difference between Manchester outcomes and national outcomes in writing and a 4% difference in reading, maths and science.

Results by Pupil Groups: % Achieving the expected standard

	KS1 % Achieving Expected Standard in Reading Compared with National Comparator Groups and Same Groups											
	2017				2018				2019			
	Man	Nat	Diff	Same	Man	Nat	Diff	Same	Man	Nat	Diff	Same
All	71%	76%	-5%	76%	72%	75%	-3%	75%	71%	75%	-4%	75%
Boys	66%	71%	-5%	71%	67%	71%	-4%	71%	66%	71%	-5%	71%
Girls	76%	80%	-4%	80%	77%	80%	-3%	80%	76%	79%	-3%	79%

FSM	63%	78%	-15%	60%	64%	78%	-14%	60%	65%	78%	-	60%
Non FSM	73%	78%	-5%	78%	74%	78%	-4%	78%	74%	78%	-4%	78%
Disadvantaged	66%	79%	-13%	63%	67%	79%	-12%	62%	66%	78%	-	62%
Non Disadvantaged	74%	79%	-5%	79%	75%	79%	-4%	79%	73%	78%	-5%	78%
SEN Support	29%	76%	-47%	32%	30%	75%	-45%	33%	32%	75%	-	33%
EHC Plan	12%	76%	-64%	15%	8%	75%	-67%	13%	10%	75%	-	13%
No SEN	80%	84%	-3%	84%	82%	84%	-2%	84%	80%	83%	-3%	83%
EAL	66%	76%	-10%	51%	69%	75%	-6%	73%	67%	75%	-8%	72%
Non EAL	75%	76%	-1%	77%	75%	75%	0%	76%	75%	75%	0%	68%

KS1 % Achieving Expected Standard in Writing Compared with National Comparator Groups and Same Groups

	2017				2018				2019			
	Man	Nat	Diff	Same	Man	Nat	Diff	Same	Man	Nat	Diff	Same
All	65%	68%	-3%	68%	67%	70%	-3%	70%	66%	69%	-3%	69%
Boys	58%	62%	-4%	62%	61%	63%	-2%	63%	59%	63%	-4%	63%
Girls	73%	75%	-2%	75%	73%	77%	-4%	77%	73%	76%	-4%	76%
FSM	56%	71%	-15%	51%	57%	73%	-16%	53%	59%	72%	-	53%
Non FSM	68%	71%	-3%	71%	69%	73%	-4%	73%	69%	72%	-3%	72%
Disadvantaged	59%	72%	-13%	54%	60%	74%	-14%	55%	60%	73%	-	55%
Non Disadvantaged	69%	72%	-3%	72%	71%	74%	-3%	74%	69%	73%	-4%	73%
SEN Support	20%	68%	-48%	22%	22%	70%	-48%	25%	24%	69%	-	25%

EHC Plan	9%	68%	-59%	10%	7%	70%	-63%	9%	5%	69%	-	9%
No SEN	75%	77%	-2%	77%	77%	79%	-2%	79%	76%	78%	-3%	78%
EAL	62%	68%	-6%	52%	65%	70%	-5%	69%	64%	69%	-5%	68%
Non EAL	68%	68%	0%	69%	69%	70%	-1%	70%	68%	69%	-1%	70%

**KS1 % Achieving Expected Standard in Maths Compared with National Comparator
Groups and Same Groups**

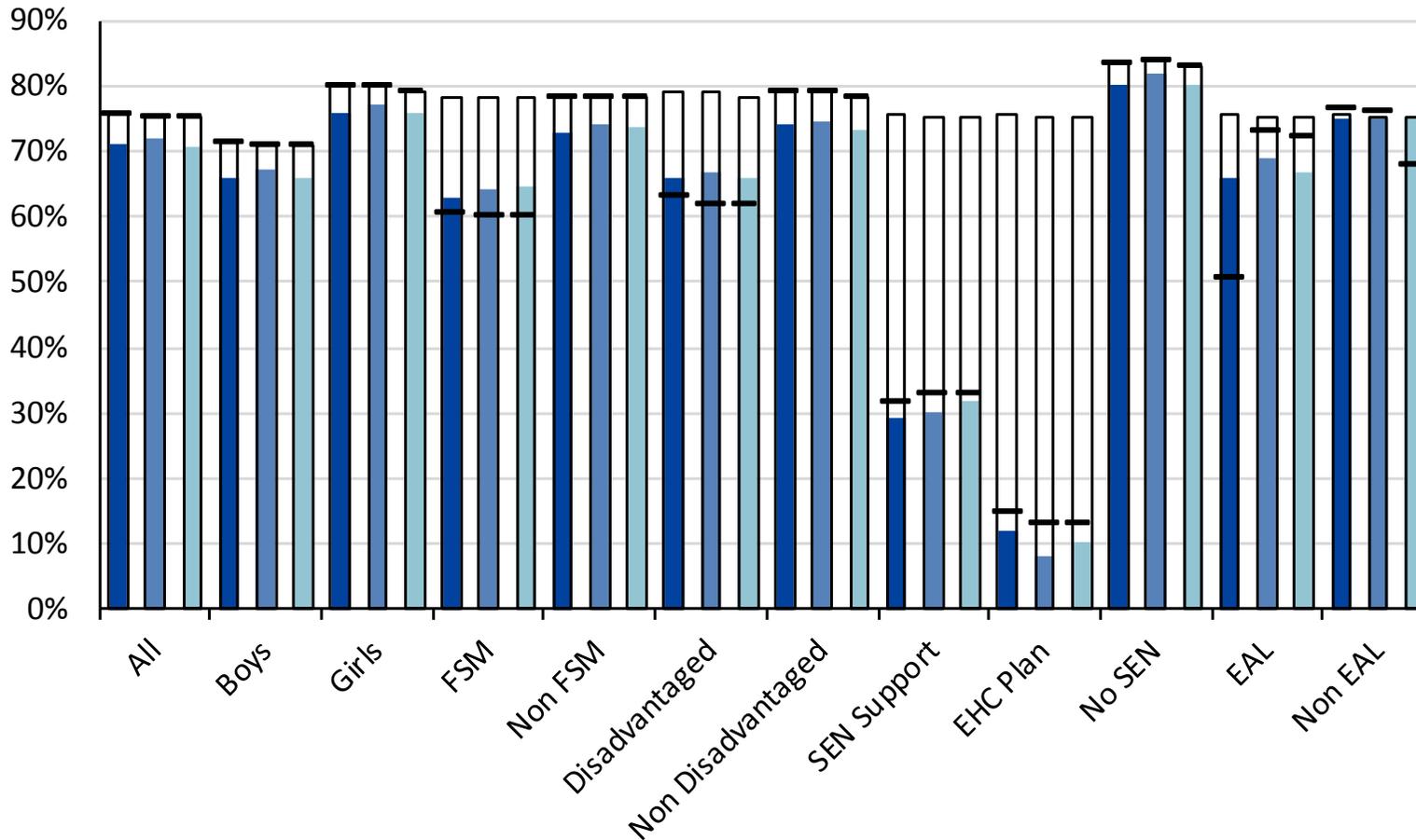
	2017				2018				2019			
	Man	Nat	Diff	Same	Man	Nat	Diff	Same	Man	Nat	Diff	Same
All	72%	75%	-3%	75%	74%	76%	-2%	76%	72%	76%	-4%	76%
Boys	69%	74%	-5%	74%	72%	75%	-3%	75%	71%	75%	-4%	75%
Girls	74%	76%	-2%	76%	75%	77%	-2%	77%	74%	77%	-3%	77%
FSM	64%	78%	-14%	60%	66%	79%	13%	61%	66%	78%	13%	61%
Non FSM	74%	78%	-4%	78%	76%	79%	-3%	79%	76%	78%	-2%	78%
Disadvantaged	66%	79%	-13%	62%	68%	80%	12%	63%	67%	79%	13%	62%
Non Disadvantaged	75%	79%	-4%	79%	77%	80%	-3%	80%	76%	79%	-3%	79%
SEN Support	30%	75%	-45%	33%	35%	76%	41%	36%	37%	76%	39%	36%
EHC Plan	12%	75%	-63%	15%	12%	76%	64%	13%	12%	76%	64%	14%
No SEN	81%	83%	-2%	83%	83%	84%	-1%	84%	81%	84%	-3%	84%
EAL	70%	75%	-5%	54%	73%	76%	-3%	75%	71%	76%	-5%	75%
Non EAL	73%	75%	-2%	76%	75%	76%	-1%	76%	75%	76%	-1%	76%

KS1 % Achieving Expected Standard in Science Compared with National Comparator Groups and Same Groups												
	2017				2018				2019			
	Ma n	Nat	Diff	Sam e	Man	Nat	Diff	Sam e	Man	Nat	Diff	Sam e
All	77 %	83%	-6%	83%	78%	83%	-5%	83%	78%	82%	-4%	82%
Boys	73 %	80%	-7%	80%	75%	80%	-5%	80%	75%	80%	-5%	80%
Girls	81 %	85%	-4%	85%	81%	85%	-4%	85%	81%	85%	-4%	85%
FSM	71 %	85%	-14%	69%	71%	85%	-14%	69%	73%	85%	-13%	69%
Non FSM	79 %	85%	-6%	85%	80%	85%	-5%	85%	81%	85%	-4%	85%
Disadvantaged	73 %	86%	-13%	71%	74%	86%	-12%	71%	73%	85%	-12%	70%
Non Disadvantaged	80 %	86%	-6%	86%	81%	86%	-5%	86%	80%	85%	-5%	85%
SEN Support	38 %	83%	-45%	44%	42%	83%	-41%	46%	45%	82%	-37%	46%
EHC Plan	12 %	83%	-71%	18%	11%	83%	-72%	15%	15%	82%	-67%	16%
No SEN	86 %	90%	-4%	90%	87%	90%	-3%	90%	86%	90%	-4%	90%
EAL	73 %	83%	-10%	80%	75%	83%	-8%	79%	74%	82%	-8%	78%
Non EAL	80 %	83%	-3%	84%	81%	83%	-2%	84%	82%	82%	0%	78%

Notes:

- The block graphs below show the data from the tables above. The dark blue block relates to outcomes in 2017, mid blue relates to outcomes in 2018 and light blue relates to outcomes in 2019.
- The empty space at the top of the block shows the difference between Manchester's outcomes and the national comparator group.
- The solid black line crossing each block shows the outcomes for the same group of pupils nationally.

KS1 - % achieving Expected Standard in Reading

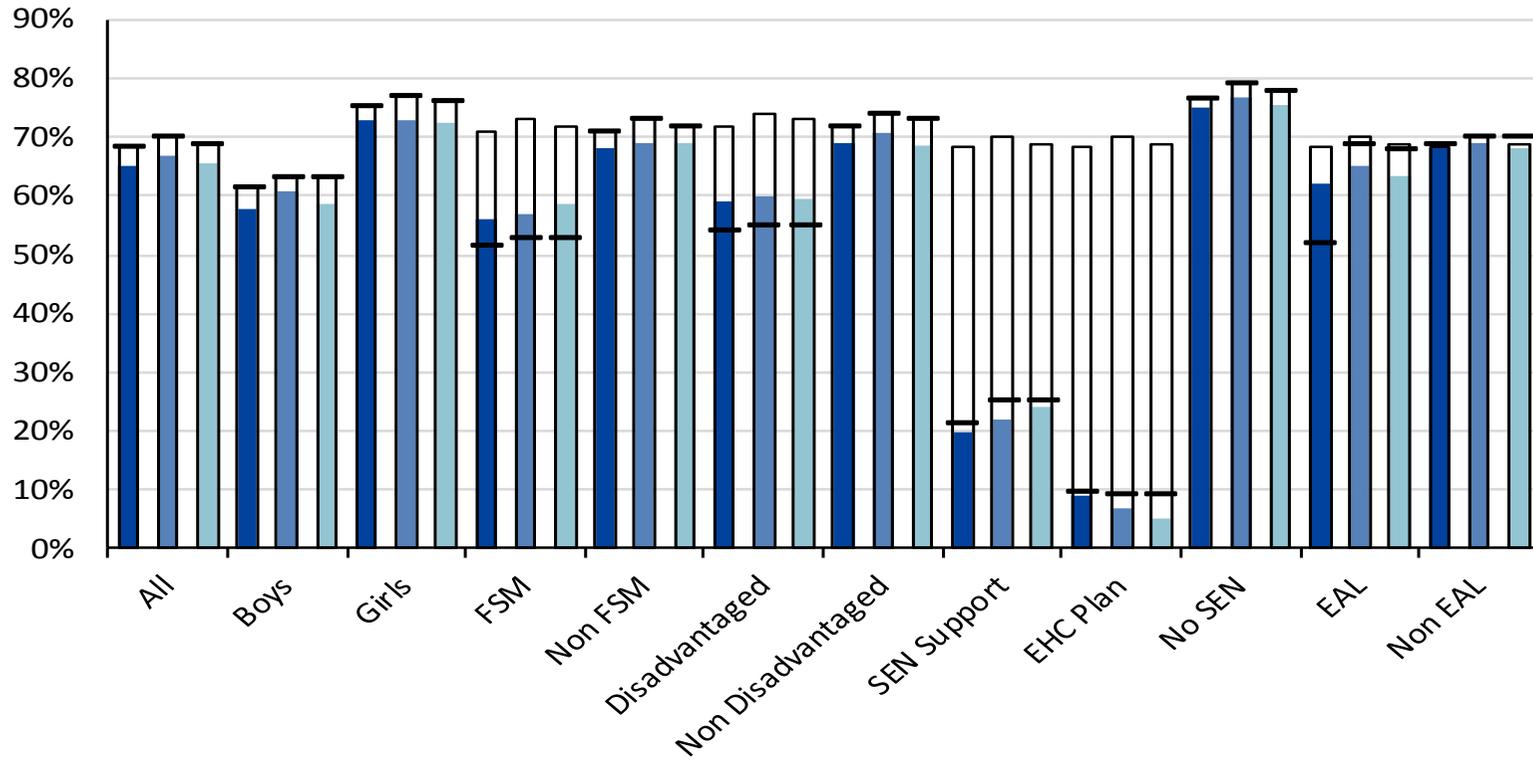


Source: DfE

Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National - Comparator — National - Same

KS1 - % achieving Expected Standard in Writing

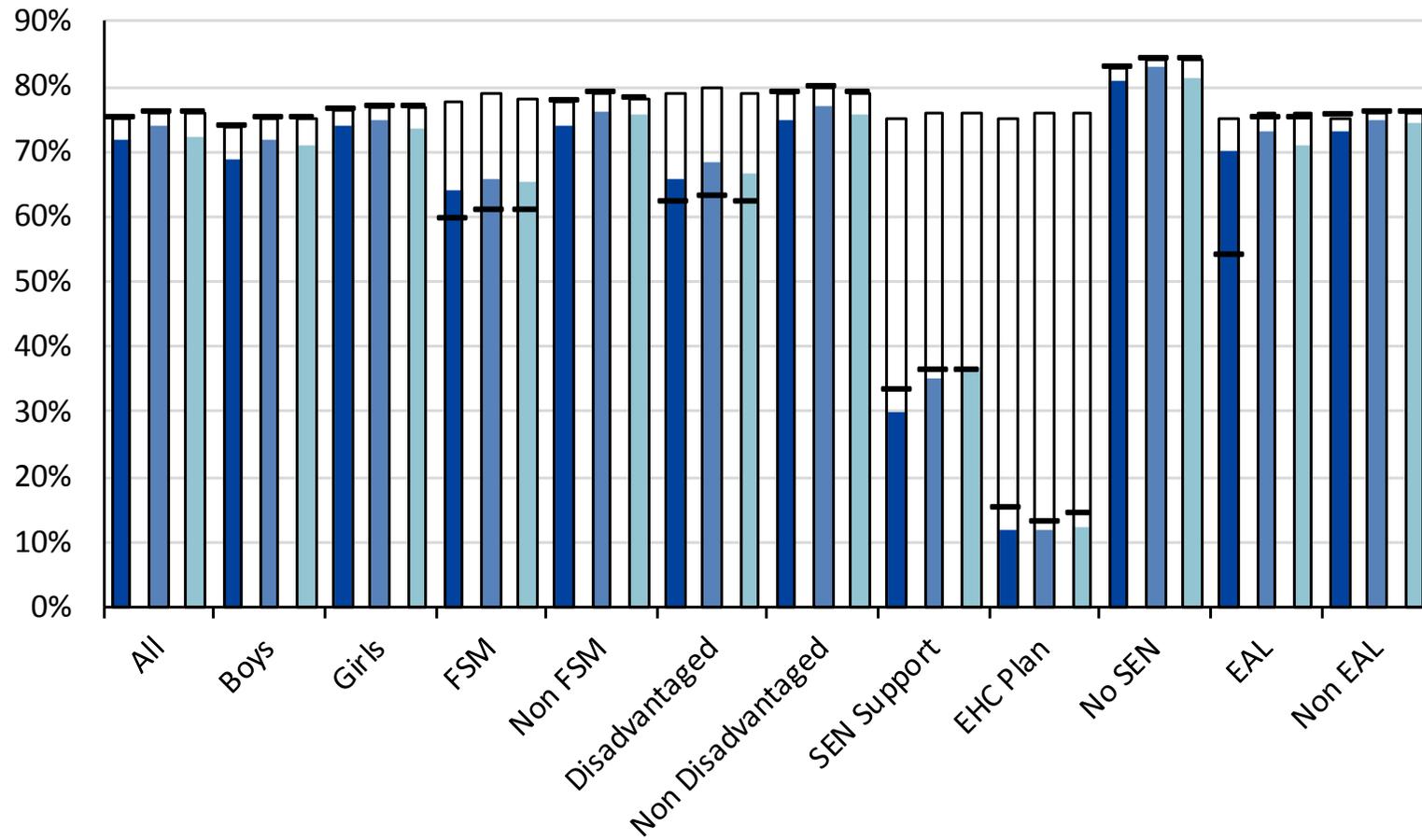


Source: DfE

Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National - Comparator — National - Same

KS1 - % achieving Expected Standard in Maths

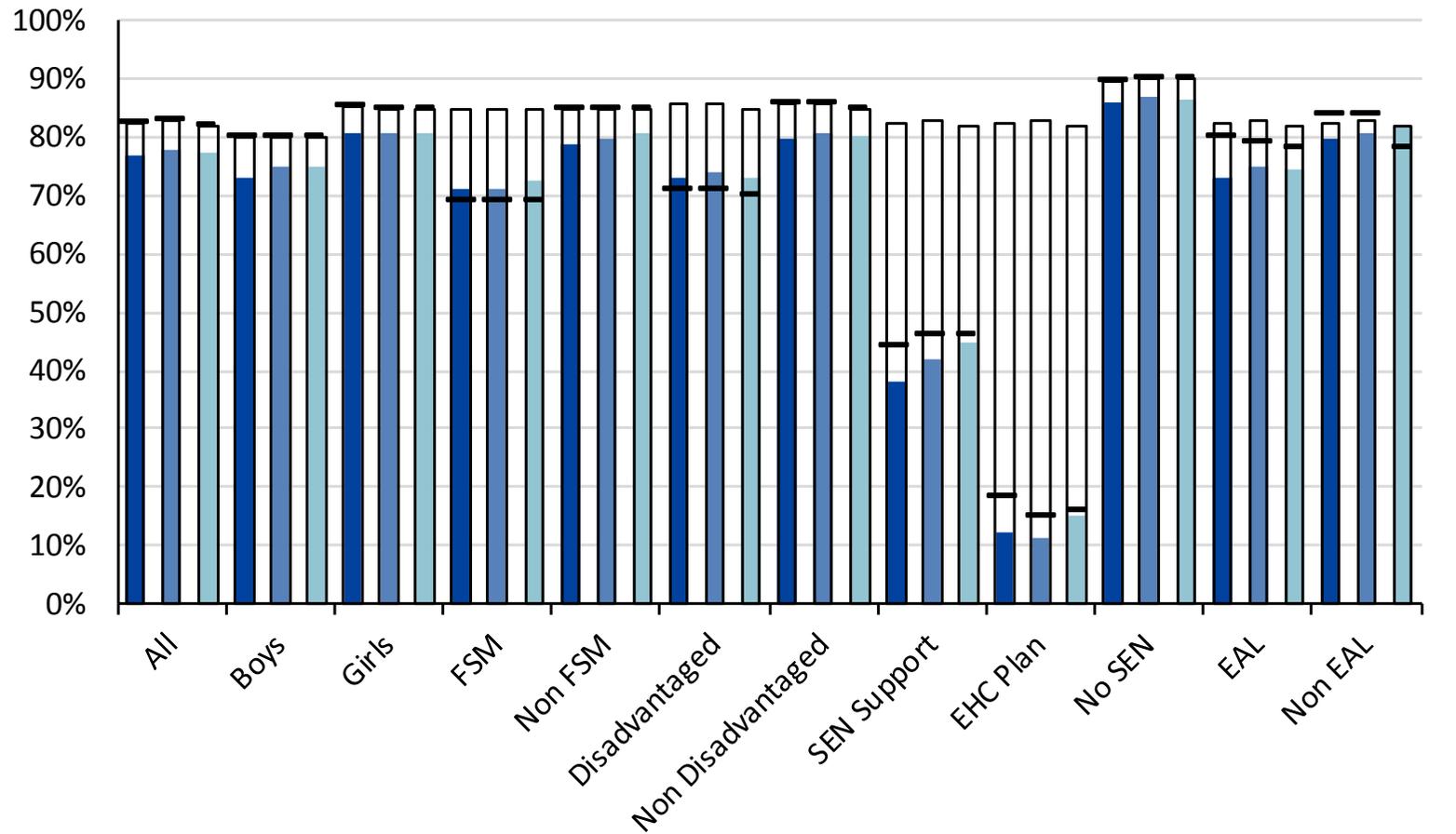


Source: DfE

Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National - Comparator — National - Same

KS1 - % achieving Expected Standard in Science



Source: DfE

Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National - Comparator — National - Same

5.4.1 Gender

- In 2019, KS1 girls in Manchester outperformed boys in all subjects; mirroring the national picture.
- The difference between boys and girls achieving the expected standard in KS1 reading was 8% nationally and 10% in Manchester. In writing, the difference in Manchester was 14%, whereas nationally it was 13%. In maths the difference remained at 3% in Manchester and 2% nationally. The difference in science didn't change either, remaining at 6% in Manchester and 5% nationally.
- Increasing the percentage of both boys and girls achieving the expected standards in all subjects at KS1 remains a priority.

5.4.2 Pupils eligible for free school meals

- In 2019 the difference in outcomes for reading between FSM and non FSM pupils was 9% in Manchester, by contrast this was 18% for the same group of pupils nationally. In writing the difference was 10% in Manchester and 19% nationally. In maths it was 10% in Manchester and 17% nationally and in science 8% in Manchester and 16% nationally.
- FSM pupils in Manchester outperformed FSM pupils nationally in all subjects at KS1. There still remains a difference however between FSM pupils and other non FSM pupils nationally and reducing this difference is a focus.

5.4.3 Disadvantaged Pupils

- The proportion of disadvantaged pupils in Manchester achieving the expected standard at KS1 in all subjects was higher than the same group nationally. However, there was a difference (12% in reading, maths and science and 13% in writing) between Manchester outcomes for disadvantaged pupils compared with the outcomes for all other non-disadvantaged pupils nationally.
- In 2019 the difference in outcomes for reading between disadvantaged and non-disadvantaged pupils was 7% in Manchester whereas it was 16% for the same group of pupils nationally. In writing it was 9% in Manchester and 18% nationally. In maths it was 9% in Manchester and 17% nationally and in science 7% in Manchester and 15% nationally.
- In all subjects, Manchester outcomes for disadvantaged pupils are better than outcomes for the same group of pupils nationally.

5.4.4 Pupils with Special Educational Needs

- In 2019 KS1 outcomes at the expected level, improved in all subjects for pupils receiving SEN support.
- The difference between outcomes for Manchester pupils receiving SEN support and SEN support pupils nationally is diminishing. In reading, writing and science the difference was only 1% and in maths Manchester pupils outperformed the same pupils nationally by 1%.
- The difference in reading outcomes for SEN support pupils in Manchester and those without any SEN was 2% less than the difference nationally. In writing it was 1% less, in maths it was 4% less and in science it was 3% less
- More pupils with an EHC plan nationally achieved the expected standard at KS1 in all subjects, than did Manchester pupils. The difference was 3% in reading, 4% in writing, 2% in maths and 1% in science. Increasing the proportion of pupils with an EHC plan, achieving the expected standard at KS1 in all subjects, is a focus area.

5.4.5 Pupils speaking English as an Additional Language

- The proportion of EAL learners in Manchester achieving the expected standard at KS1 was 5% lower than the same group nationally in reading and 4% in writing, maths and science.
- The difference in outcomes for EAL learners in Manchester compared with non EAL was 4% in writing and maths and 8% in reading and science.
- The gap between outcomes for EAL and non EAL learners in Manchester is wider than the gap nationally.
- Improving outcomes for EAL learners remains a priority.

5.5 Results by Pupil Groups: % Achieving the higher standard

	KS1 - % achieving Higher Standard in Reading compared with National Comparator Groups and National Same Group											
	2017				2018				2019			
	Man	Nat	Diff	Same	Man	Nat	Diff	Same	Man	Nat	Diff	Same
All	20%	25%	-5%	25%	22%	26%	-4%	26%	21%	25%	-4%	25%
Boys	17%	22%	-5%	22%	18%	22%	-4%	22%	18%	22%	-4%	22%
Girls	23%	29%	-6%	29%	26%	29%	-3%	29%	24%	29%	-5%	29%
FSM	13%	27%	-14%	13%	14%	28%	-14%	13%	15%	27%	-12%	13%
Non FSM	22%	27%	-5%	27%	24%	28%	-4%	28%	24%	27%	-3%	27%
Disadvantaged	15%	28%	-13%	14%	17%	29%	-13%	14%	16%	28%	-12%	14%
Non Disadvantaged	23%	28%	-5%	28%	25%	29%	-4%	29%	24%	28%	-4%	28%
SEN Support	4%	25%	-21%	5%	4%	26%	-22%	5%	5%	25%	-20%	5%
EHC Plan	1%	25%	-24%	3%	4%	26%	-23%	2%	2%	25%	-23%	2%
No SEN	24%	29%	-5%	29%	26%	29%	-4%	29%	25%	29%	-4%	29%
EAL	17%	25%	-8%	23%	19%	26%	-7%	22%	17%	25%	-8%	21%
Non EAL	23%	25%	-2%	27%	24%	26%	-2%	27%	24%	25%	-1%	26%

KS1 - % achieving Higher Standard in Writing compared with National Comparator Groups and National Same Group												
	2017				2018				2019			
	Ma n	Nat	Diff	Same	Man	Nat	Diff	Same	Man	Nat	Diff	Same
All	14 %	16%	-2%	16%	14%	16%	-2%	16%	12%	15%	-3%	15%
Boys	10 %	11%	-1%	11%	10%	12%	-2%	12%	9%	11%	-3%	11%
Girls	18 %	20%	-2%	20%	18%	20%	-2%	20%	16%	19%	-4%	19%
FSM	8%	17%	-9%	7%	8%	17%	-9%	7%	8%	16%	-8%	7%
Non FSM	16 %	17%	-1%	17%	16%	17%	-1%	17%	14%	16%	-3%	16%
Disadvantaged	9%	18%	-9%	8%	9%	18%	-9%	8%	9%	17%	-8%	7%
Non Disadvantaged	17 %	18%	-1%	18%	17%	18%	-1%	18%	14%	17%	-3%	17%
SEN Support	2%	16%	-14%	2%	2%	16%	-14%	2%	2%	15%	-13%	2%
EHC Plan	0%	16%	-16%	1%	2%	16%	-14%	1%	0%	15%	-15%	1%
No SEN	16 %	18%	-2%	18%	17%	18%	-1%	18%	14%	17%	-3%	17%
EAL	13 %	16%	-3%	15%	14%	16%	-3%	15%	10%	15%	-5%	14%
Non EAL	15 %	16%	-1%	16%	15%	16%	-1%	16%	13%	15%	-2%	14%

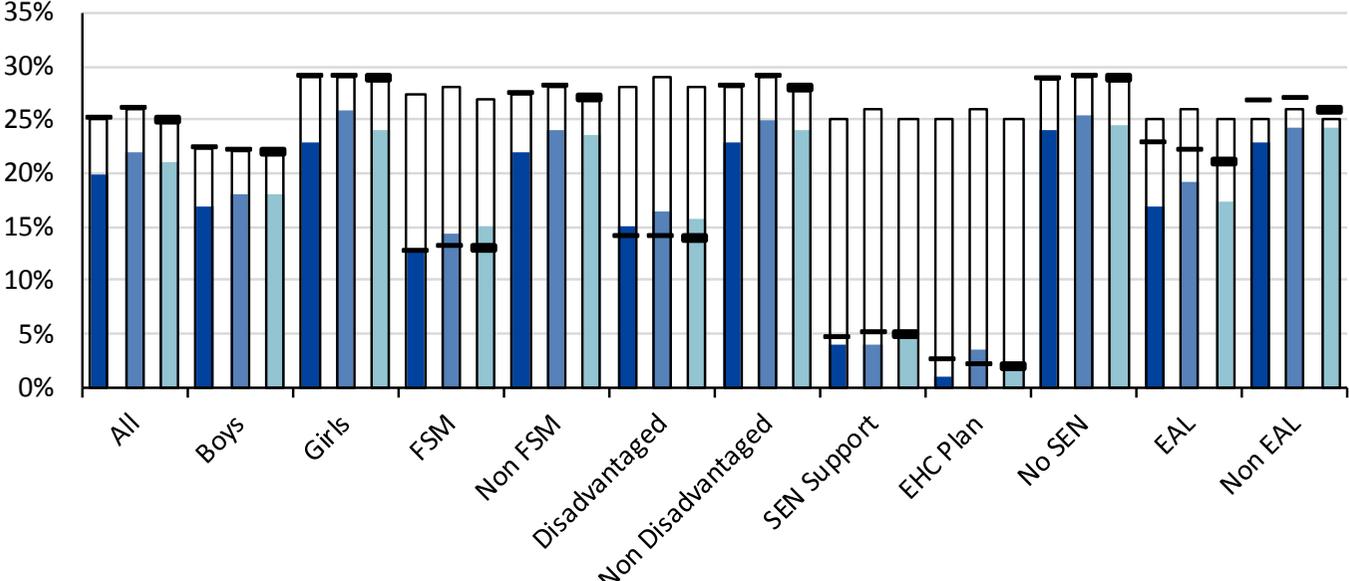
**KS1 - % achieving Higher Standard in Maths compared with National Comparator
Groups and National Same Group**

	2017				2018				2019			
	Man	Nat	Diff	Sam e	Man	Nat	Diff	Sam e	Man	Nat	Diff	Sam e
All	18%	20%	-2%	20%	20%	22%	-2%	22%	19%	22%	-3%	22%
Boys	19%	22%	-3%	22%	21%	24%	-3%	24%	21%	24%	-3%	24%
Girls	16%	19%	-3%	19%	19%	20%	-1%	20%	17%	19%	-2%	19%
FSM	11%	22%	11%	10%	13%	24%	11%	11%	14%	24%	-10%	11%
Non FSM	16%	22%	-6%	22%	16%	24%	-8%	24%	14%	24%	-11%	24%
Disadvantaged	13%	23%	10%	11%	14%	25%	11%	12%	15%	24%	-9%	12%
Non Disadvantaged	21%	23%	-2%	23%	24%	25%	-2%	25%	22%	24%	-2%	24%
SEN Support	4%	20%	16%	4%	4%	22%	18%	5%	6%	22%	-16%	5%
EHC Plan	1%	20%	19%	2%	3%	22%	19%	2%	1%	22%	-21%	2%
No SEN	20%	23%	-3%	23%	23%	25%	-2%	25%	23%	25%	-2%	25%
EAL	17%	20%	-3%	20%	20%	22%	-2%	21%	19%	22%	-4%	22%
Non EAL	18%	20%	-2%	21%	20%	22%	-2%	22%	21%	22%	-1%	22%

Notes:

- The block graphs below show the data from the tables above. The dark blue block relates to outcomes in 2017, mid blue relates to outcomes in 2018 and light blue relates to outcomes in 2019.
- The empty space at the top of the block shows the difference between Manchester's outcomes and the national comparator group.
- The solid black line crossing each block shows the outcomes for the same group of pupils nationally.

KS1 - % achieving Higher Standard in Reading

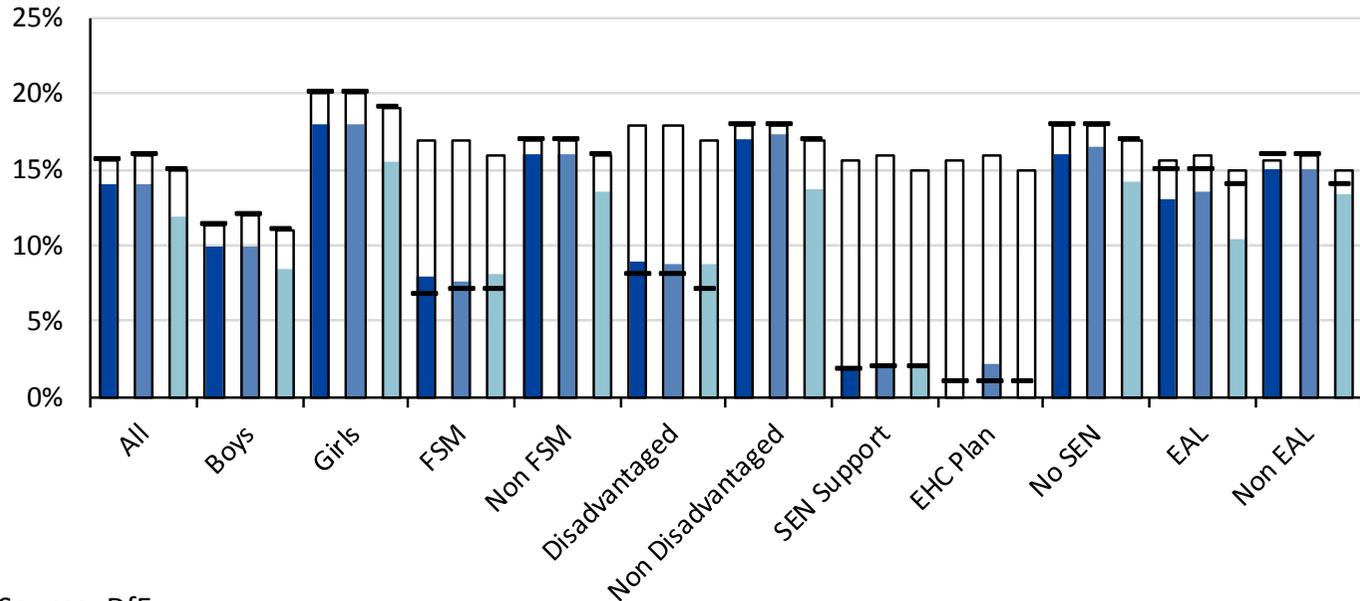


Source: DfE

Produced by Children's PRI

■ 2017 ■ 2018 ■ 2019 □ National - Comparator — National - Same

KS1 - % achieving Higher Standard in Writing



Source: DfE

Produced by Children's PRI

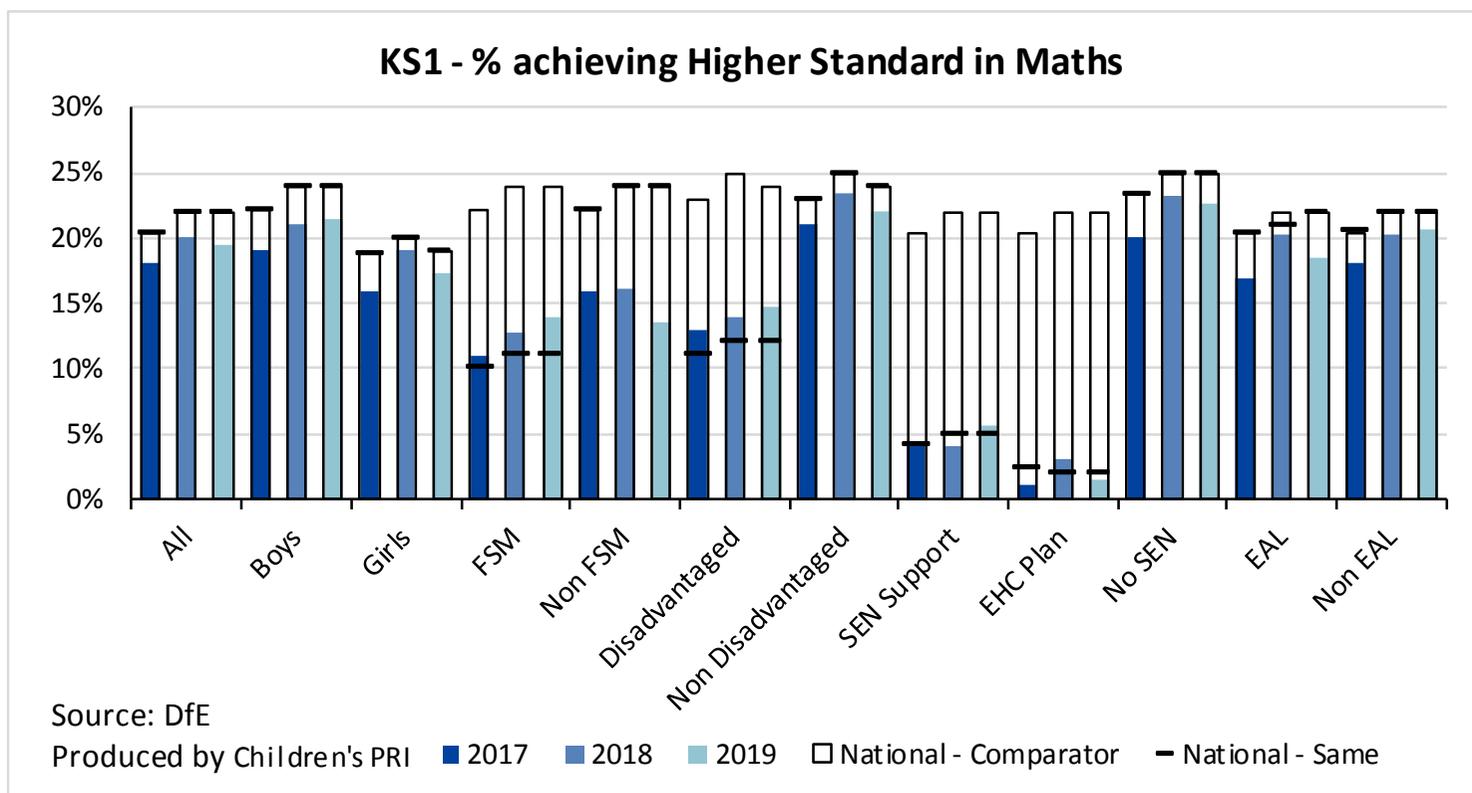
■ 2017

■ 2018

■ 2019

□ National - Comparator

— National - Same



5.5.1 Gender

- The proportion of girls achieving a higher standard at KS1 in reading and writing is consistently higher than boys, whilst in maths more boys achieve at the higher standard. This mirrors the national picture.
- In 2019 a lower proportion of boys and girls in Manchester achieved the higher standard in all subjects than in the same groups nationally. The difference between Manchester outcomes at the higher standard and outcomes at the higher standard nationally in reading was 4% for boys and 5% for girls. In writing it was 3% for boys and 4% for girls. In maths it was 3% for boys and 2% for girls.
- Girls in Manchester outperformed boys at the higher standard in reading and writing by 7%, conversely, in maths, boys outperformed girls by 4%.

- Increasing the percentage of both boys and girls achieving the higher standard in all subjects at KS1 remains a priority, as does reducing the difference in outcomes for boys and girls.

5.5.2 Pupils eligible for free school meals

- In 2019 the difference in outcomes at the higher standard for reading between FSM and non FSM pupils was 9% in Manchester. By comparison, the difference was 14% for the same groups of pupils nationally. In writing the difference was 6% in Manchester, but 9% nationally and in maths there was no difference in Manchester and 13% nationally.
- Outcomes at the higher standard for FSM pupils in Manchester were higher than outcomes for FSM pupils nationally. There still remains a difference however between FSM pupils in Manchester and other non FSM pupils nationally and reducing this difference is a focus.

5.5.3 Disadvantaged Pupils

- The proportion of disadvantaged pupils in Manchester achieving the higher standard at KS1 in all subjects remains higher than the same group of pupils nationally. However, there was a 12% difference in reading, 8% difference in writing and 9% difference in maths between Manchester outcomes for disadvantaged pupils and all other non-disadvantaged pupils nationally.
- In 2019 the difference in outcomes at the higher standard for reading between disadvantaged and non-disadvantaged pupils was 8% in Manchester whereas it was 14% for the same group of pupils nationally. In writing it was 5% in Manchester and 10% nationally. In maths it was 7% in Manchester and 12% nationally.

5.5.4 Pupils with Special Educational Needs

- A similar proportion of Manchester pupils receiving SEN support or on an EHC plan, achieved the higher standard in reading, writing and maths when compared with the same group of pupils nationally.

5.5.5 Pupils speaking English as an Additional Language

- The proportion of EAL learners in Manchester achieving the higher standard at KS1 was 4% lower than the same group nationally in reading and writing and 3% lower in maths.

