

Appendix 4: Key Stage 1 Phonics

4. KEY STAGE ONE: Phonics Test Year One

4.1 Context

This is the eighth year that the phonics check has been completed in schools. National expectation is that pupils should achieve the pass mark of 32.

4.2 Headline summary

- In 2019 the percentage of pupils meeting the required standard in the phonics check declined by 1% in Manchester whereas nationally it remained the same.
- The difference between Manchester and national outcomes has increased from 2% to 3%.

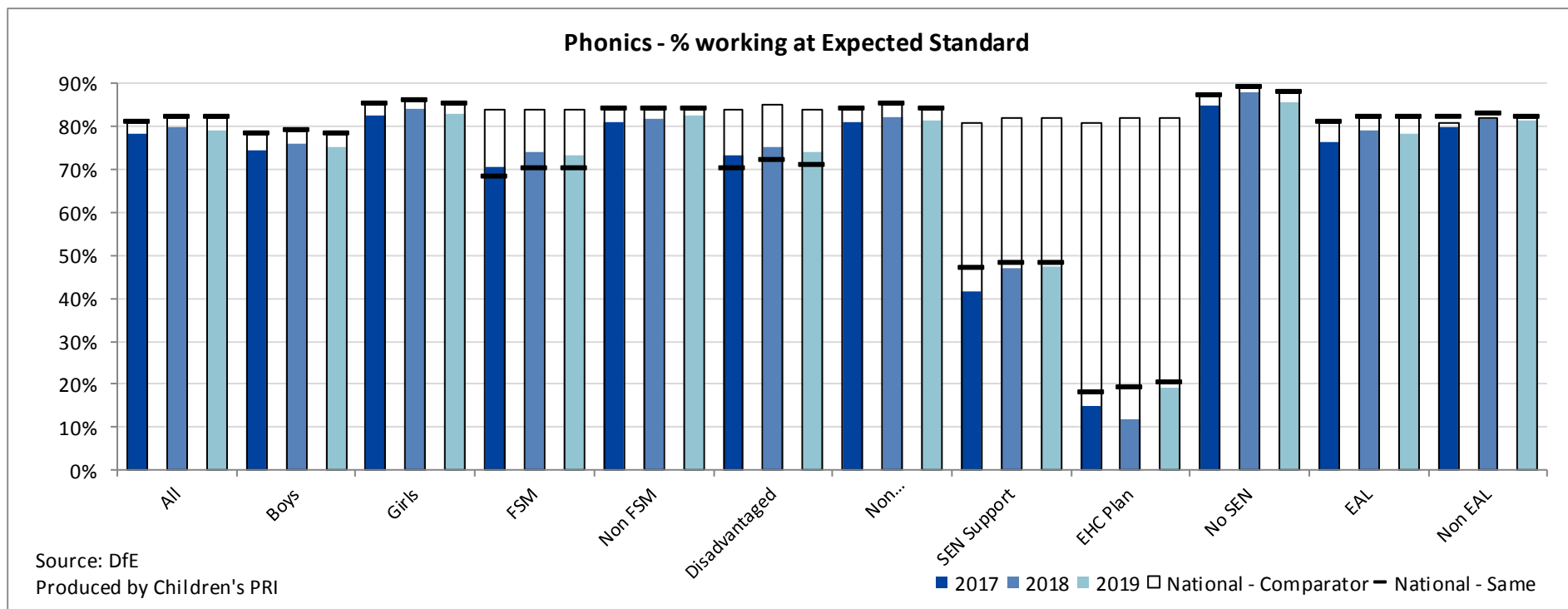
4.3 Outcome Summary

- Phonics outcomes in Manchester have remained the same since 2017, nationally they have improved by 1%. The difference between Manchester and national outcomes is 3%.

Year 1 Phonics									
	2017			2018			2019		
Score	Manchester	National	Diff	Manchester	National	Diff	Manchester	National	Diff
32+	79%	81%	-2%	80%	82%	-2%	79%	82%	-3%
0-31	20%	17%	3%	18%	16%	2%	19%	16%	3%
A/D	2%	1%	1%	2%	2%	0%	2%	2%	0%

4.3.1 Results by Pupil Groups

	% Working Above											
	2017				2018				2019			
	Manchester	National	Diff	Same	Manchester	National	Diff	Same	Manchester	National	Diff	Same
All	79%	81%	-3%	81%	80%	82%	-2%	82%	79%	82%	-3%	82%
Boys	75%	78%	-3%	78%	76%	79%	-3%	79%	75%	78%	-3%	78%
Girls	83%	85%	-2%	85%	84%	86%	-2%	86%	83%	85%	-2%	85%
FSM			-				-				-	
	71%	84%	13%	68%	74%	84%	10%	70%	73%	84%	11%	70%
Non FSM	81%	84%	-3%	84%	82%	84%	-2%	84%	83%	84%	-1%	84%
Disadvantaged			-				-				-	
	74%	84%	10%	70%	75%	85%	10%	72%	74%	84%	10%	71%
Non Disadvantaged	81%	84%	-3%	84%	82%	85%	-3%	85%	82%	84%	-3%	84%
SEN Support			-				-				-	
	42%	81%	39%	47%	47%	82%	35%	48%	47%	82%	35%	48%
EHC Plan			-				-				-	
	15%	81%	66%	18%	12%	82%	70%	19%	19%	82%	63%	20%
No SEN	85%	87%	-2%	87%	88%	89%	-1%	89%	86%	88%	-2%	88%
EAL	77%	81%	-4%	81%	79%	82%	-3%	82%	78%	82%	-4%	82%
Non EAL	80%	81%	-1%	82%	82%	82%	0%	83%	81%	82%	-1%	82%



4.3.2 Gender

- As was the case nationally, girls in Manchester achieved better than boys in the phonics check. The gender attainment gap in Manchester in 2019 is the same as it was in 2017, mirroring the picture nationally.
- The attainment gap in Manchester is 8%; nationally it is 7%.
- Girls' attainment is 2% lower than girls nationally and boys' attainment is 3% lower.
- Increasing the percentage of both boys and girls meeting the required standard in phonics is a priority.

4.3.3 Pupils Eligible for Free School Meals

- There has been a 1% decrease in the attainment of pupils who are eligible for Free School Meals (FSM); nationally it has remained the same.
- The gap between outcomes for FSM and non FSM pupils increased by 2% from 2018 to 2019 and currently stands at 10% which is the same as in 2017.
- A higher percentage of pupils eligible for FSM in Manchester met the required standard in the phonics check than the same group of pupils nationally. Manchester outcomes for FSM pupils are 3% better than national.
- There is an 11% gap in attainment for FSM pupils in Manchester when compared with all other non FSM pupils nationally.
- The emphasis remains on improving attainment for both groups and closing the gap between these groups.

4.3.4 Disadvantaged Pupils

- In 2019 the proportion of disadvantaged pupils in Manchester meeting the required standard in phonics decreased by 1% whilst outcomes for non-disadvantaged pupils remained the same.
- Outcomes for disadvantaged pupils in Manchester were 3% better than outcomes for the same group of pupils nationally.
- When comparing outcomes for disadvantaged pupils in Manchester, with other non-disadvantaged pupils nationally, the difference remains at 10%; as it was in 2017.
- Reducing the difference between outcomes for disadvantaged pupils in Manchester and other non-disadvantaged pupils nationally remains a priority.

4.3.5 Pupils with Special Educational Needs

- The 5% improvement made in 2018, for Manchester pupils receiving SEN support, was sustained in 2019.
- The difference between those pupils with SEN and those without SEN in Manchester achieving the expected standard in phonics has diminished by 2%. However, outcomes for non SEN pupils decreased by 2%.
- The difference between SEN pupils in Manchester achieving the expected standard in phonics and national other pupils is the same as it was in 2018.
- The difference between SEN pupils in Manchester achieving the expected standard in phonics and SEN pupils nationally is 1% whereas in 2017 it was 5%.
- There has been an increase of 7% in pupils with an EHC plan achieving the expected standard in phonics. This is now only 1% below the same group of pupils nationally.

- Reducing the difference between outcomes for all pupils and those pupils with special educational needs remains a priority.

4.3.6 Pupils speaking English as an Additional Language

- In 2019 outcomes for both EAL and non EAL learners dipped by 1%.
- When comparing outcomes for EAL learners in Manchester, with other non EAL pupils nationally, the difference increased from 3% in 2018 to 4% in 2019.