

**Manchester City Council
Report for Information**

Report to: School Forum Committee – 15 July 2024

Subject: Forward Plan 2024/25

Report of: Amanda Corcoran - Director of Education

Summary

Forward plan of Schools Forum business for the forthcoming academic year

Recommendations

Schools Forum Members are asked to note the report

Financial Consequences

None directly arising from this report

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Background documents (available for public inspection):

The following documents disclose important facts on which the report is based and have been relied upon in preparing the report. Copies of the background documents are available up to 4 years after the date of the meeting. If you would like a copy, please contact one of the contact officers above.

1 Introduction

- 1.1 The following report provides a forward plan for essential approvals and reports that will be brought to the School Forum by officers throughout the 2024/25 academic year. Further reports will be added to the Forum agenda as and when required.

2 Forward Plan

Meeting	Reports
30 th September 2024	<ul style="list-style-type: none">● National Funding Formula updates● Consultation outcomes● Dedicated Schools Grant monitoring● Annual Review of Scheme for Financing Schools and School Financial regulations
18 th November 2024	<ul style="list-style-type: none">● National Funding Formula updates● High Needs Block (HNB) Recovery plan update● De-Delegation 2024/25● Benchmarking● Early Years Supplements review
20 th January 2025	<ul style="list-style-type: none">● DSG settlement and budget for forthcoming year
17 th March 2025	<ul style="list-style-type: none">● Funding updates
16 th June 2025	<ul style="list-style-type: none">● Outturn report – School Balances and centrally retained DSG
21 st July 2025	<ul style="list-style-type: none">● National Funding Formula updates● Review of Analysis of Reserves & Excessive Balances● HNB Recovery update● Early Years Block review● School Forum Forward Plan 2023/24

3 Recommendations

- 3.1 School Forum members are asked to note the report.