

Inspection of Merry Kidz Day Nursery

The Pineapple, Garratt Way, Manchester, Lancashire M18 8HE

Inspection date: 3 September 2019

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children have access to a well-resourced outdoor area. They exercise in the fresh air and refine their physical skills as they run around, ride wheeled toys and learn to balance on the wooden beams. Babies enjoy exploring a range of equipment that is specific to their age and stages of development.

The manager, who is also the provider, does not deploy staff well enough in the room for two- and three-year-old children, known as the 'little strides room'. The quality of teaching is not consistent across all the age ranges of children. For example, although teaching in the baby room is strong, the quality of teaching in the little strides room is variable and at times ineffective. Staff do not always mirror children's language well. Therefore, children's language skills are not promoted well enough. Also, on occasions, staff do not act quickly enough to settle new children who are upset.

Staff make good use of daily discussions to inform parents about their child's day. The manager gains the views of staff and parents in order to identify areas to improve. For example, the manager is aware that she has a number of relatively new staff and that she needs to develop the skills of these staff even further. The setting is safe and secure.

What does the early years setting do well and what does it need to do better?

- Overall, the manager has high expectations for the children that attend her nursery. However, in the little strides room, the manager and staff often prioritise completing domestic tasks over interacting with the children. Some routines, such as mealtimes, are not organised well enough. As a result, children often sit for long periods of time waiting for their food. In addition, inconsistent interactions with the children, at times, lead to minor outbursts of poor behaviour.
- Teaching in the baby room is better. Baby-room staff have completed the relevant training for infants. Babies form secure bonds with staff and gain a sense of belonging.
- Children enjoy opportunities to practise their mark-making skills. However, on occasion, in the little strides room, staff do not engage well with children to extend their skills. As a result, children are often not interested or involved in the activities provided.
- Staff monitor children's progress on a regular basis. In the main, activities focus on children's next steps in learning or interests. Children learn about the book, 'We're going on a bear hunt'. They demonstrate their developing physical skills and active imaginations as they act out climbing over and under obstacles. Children demonstrate their critical-thinking skills. For example, they work out

how to use a pulley to pull a bucket of balls to the top of the climbing frame.

- All children learn about the wider world and the community in which they live. They visit the local residential home for the elderly. Children also visit the allotment, where they grow their own vegetables. Staff help children to understand about healthy eating. For example, they cook and eat the home-grown produce.
- The teaching of letters and sounds is not good enough. Staff do not have a thorough understanding of how to support children to recognise and say initial letter sounds. As a result, children find it difficult to fully participate in some activities.
- Staff have positive relationships with parents and encourage them to be involved in their child's learning. Parents speak highly of the staff, complimenting them on how they provide daily updates regarding children's experiences and progress.
- The manager has vigorous recruitment procedures in place to ensure the suitability of staff she employs. The manager regularly monitors their performance. However, despite staff identifying a specific training need in promoting children's language skills, little action has been taken to address this in order to improve staff's teaching in this area.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete relevant online training to keep their safeguarding knowledge up to date. As a result, they are fully aware of the procedures to follow if they are concerned about the welfare of a child. All staff members are also aware of the procedures to implement in the event that they have a concern about other staff members or the manager.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure staff receive ongoing support and relevant training to improve their quality of teaching and their interactions with children	27/09/2019
ensure that staffing arrangements are organised in a way that consistently supports children's care and learning needs, particularly during mealtimes.	27/09/2019

Setting details

Unique reference number	EY554651
Local authority	Manchester
Inspection number	10120958
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	75
Number of children on roll	56
Name of registered person	Merry Kidz Childcare Limited
Registered person unique reference number	RP554650
Telephone number	0161 327 0717
Date of previous inspection	Not applicable

Information about this early years setting

Merry Kidz Day Nursery Limited registered in 2018. It is situated in Gorton, Manchester. The nursery employs eight members of childcare staff. The provider holds a relevant level 6 qualification in early years. One staff member holds a qualification at level 7, three staff hold qualifications at level 3 and one staff member holds a qualification at level 2. The nursery opens Monday to Friday, all year round from 8am to 6pm. The nursery also provides before- and after-school care.

Information about this inspection

Inspector

Alison Tranby

Inspection activities

- The inspector had a tour of all the areas of the nursery and observed children during their play indoors and outside.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- A meeting was held between the inspector and the nursery manager.
- Two joint observations were carried out by the inspector and the nursery manager.
- The inspector looked at a sample of the nursery's documentation, policies, procedures and evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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