

Brighter Beginnings Day Nursery

Burnage Children's Centre, Broadhill Road, Manchester M19 1AG



Inspection date	20 August 2019
Previous inspection date	29 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including babies and toddlers, make good progress. They ooze with confidence and thoroughly enjoy their time in this stimulating nursery.
- Children are eager to learn and benefit from uplifting experiences. For example, all children enjoy dressing up for Eid. They also take part in meaningful activities that help them to understand about similarities and differences.
- Staff teach children the importance of being kind and considerate, which works well in practice. During the inspection, children showed concern for a 'wiggly worm', which they discovered in the outdoor play area. They also showed concern and consideration for their friend who accidentally stood on it.
- Due to gaps in the key-person system, some staff are not aware of children's next steps in learning.
- Parents are not consistently kept up to date with their children's progress. This weakness is largely due to a fault with the online system that parents can no longer access. Managers already have plans to remedy this issue.
- The newly appointed manager is supported well by senior leaders. They work closely with staff and as a team they have implemented positive changes. Children have benefited hugely from these changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the key-person system so that all staff caring for children are fully aware of their next steps in learning
- improve systems for communicating with parents.

Inspection activities

- Discussions were held with the leadership and management team.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to parents during the inspection. The inspector also considered parents' testimonials provided by the nursery.
- The inspector carried out a joint observation with two managers.
- The inspector looked at a sample of documentation, including accident records.
- The inspector discussed the nursery's self-evaluation.

Inspector

Tricia Graham

Inspection findings

Effectiveness of leadership and management is good

Since the previous inspection, there has been a period of instability that led to a slight decline in practice. However, the leadership and management team has taken prompt action. Leaders have tackled underperformance and the manager works harmoniously with the dedicated staff team. All staff have benefited from intensive support provided by the local authority, an external consultant and the company's dedicated quality team. As a result, outcomes for children are good. Safeguarding is effective. All staff, including the apprentices, ensure children's safety at all times. Staff have benefited from child protection training and understand the procedures to follow if they have any concerns about a child's well-being.

Quality of teaching, learning and assessment is good

Staff make good use of their close links with professionals based in the Sure Start centre, which is located in the same building. Staff assess all children's speech and language and make prompt referrals, if needed, to the speech and language therapist. Consequently, children get the additional support they need. Children's speech and language is further enhanced because staff model good language and pronounce words correctly. For example, babies imitate words and sounds such as 'yum yum cucumber' during lunchtime. Older children, especially the boys, are captivated as staff read action-packed narratives. This widens children's vocabulary and helps them to learn different rhyming words.

Personal development, behaviour and welfare are good

Children are well behaved and show high levels of respect for their friends. They take turns and are eager to help. For example, older children worked together to make an obstacle course and helped each other as they carefully balanced on the stepping stones. Staff are responsive to children's individual needs and interests, which supports their emotional well-being. Staff provide one-to-one support for children with special educational needs and/or disabilities (SEND). They also adapt the learning environment to meet the learning needs of children with SEND. For example, staff offer increased outdoor play opportunities, which work well for some children. Children's emotional well-being is given high priority. Staff identified that some toddlers struggled when they moved into the pre-school room. As a result, they created a 'nurture' room, which eases the toddlers' transition. Parents are hugely supportive of this room and they speak highly of the care their children receive.

Outcomes for children are good

Children enjoy exciting experiences that help them to explore their ideas, have fun and learn. For example, babies show curiosity as they explore the musical instruments and action-response toys. Older children remain focused but also have great fun as they collect pears from the fruit tree. All children display good levels of independence. For example, toddlers show increased skill as they drink from an unlidded cup and competently feed themselves using appropriate cutlery. Overall, staff are passionate about their role and teach children effectively. As a consequence, children are happy, settled and make good progress.

Setting details

Unique reference number	EY538070
Local authority	Manchester
Inspection number	10120277
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	77
Name of registered person	Brighter Beginnings Day Nursery Limited
Registered person unique reference number	RP904240
Date of previous inspection	29 June 2018
Telephone number	07976069818

Brighter Beginnings Day Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, one holds qualified teacher status, two hold childcare qualifications at level 5, three at level 3 and five at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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