

Tiddlywinks Day Nursery Ltd

Taunton Street, Ancoats, MANCHESTER M4 7FA



Inspection date	9 May 2019
Previous inspection date	8 February 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational management team has established an empowering culture and ethos that has instilled within staff an unswerving commitment to providing children with a first-rate educational programme.
- Teaching is outstanding. Staff use their expert knowledge of child development to plan an array of highly-stimulating and inspirational learning experiences. Children relish these opportunities and make exceptional progress across the areas of learning.
- Leaders have instilled a desire in children to strive for the very best. High expectations of behaviour and achievement are clear. Children show exceptional levels of kindness towards others and behave impeccably well. They have an incredibly strong sense of belonging and never give up until a task or challenge is complete.
- Staff are highly skilled in supporting children's communication and language development. They provide children with innovative experiences and listen to them with genuine interest. Children are highly competent communicators who use a phenomenal range of vocabulary.
- Staff have recreated the outdoor area into an oasis of physical challenge and adventure. Children's laughter permeates throughout and the atmosphere buzzes with their excitement. Children demonstrate extraordinary physical dexterity and become immersed in deep imagination as they travel to a magical 'fairy land'.
- The support in place for children with special educational needs and/or disabilities and those who speak English as an additional language is extraordinary. Staff work exceptionally well with external professionals to ensure intervention is sought at the very earliest stage. Robust analysis of interventions and first-rate support mean that children make rapid gains in their learning.
- Partnership working is exemplary. The nursery is a beacon of exceptional practice and supports other childcare settings to further improve. Staff obtain comprehensive information about children and keep parents informed of their developmental progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the extremely highly effective programme of professional development to consistently drive and maintain the already outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the management team and spoke with staff and children during the inspection.
- The inspector held a telephone conversation with a representative from the local authority. He spoke to parents throughout the inspection process.

Inspector

Luke Heaney

Inspection findings

Effectiveness of leadership and management is outstanding

The leadership team, spearheaded by the inspirational provider, is highly motivated and driven to make the nursery a great place to learn and play. Self-evaluation is exemplary and priorities for improvement are sharply focused. Staff supervise children extremely well and ratios are complied with. Risk assessments are highly effective and all areas of the premises are safe. Staff receive phenomenal levels of support during supervisory sessions and appraisal meetings. They attend an array of inspirational training programmes, which have an extraordinary impact on outcomes for children. For example, a course around speaking and listening has equipped staff with an excellent understanding of how to support children's language development through imaginative play. The management team fully understands the pivotal role continuous professional development has on continually improving and maintaining staff practice to the highest level. Robust recruitment procedures ensure all staff are suitable to work with children. Safeguarding is effective. An extremely comprehensive safeguarding policy is in place. Staff have a profound knowledge of the categories of abuse and understand the steps to take if they have a concern about the conduct of a colleague. Complaints are dealt with superbly well. The manager is thorough in her investigations and provides complainants with detailed feedback. Accidents and injuries are dealt with very effectively. Staff are first-aid trained and demonstrate an excellent knowledge of how to deal with medical emergencies. Systems for administering medication to children are robust.

Quality of teaching, learning and assessment is outstanding

Observation, planning and assessment arrangements are of the highest calibre. Highly successful intervention plans ensure gaps in learning diminish at a rapid rate. Children make outstanding progress and are astonishingly well prepared for their move to school. Staff are astute at teaching children the early mechanics of writing and use any given opportunity to introduce early mathematics. Children relish these opportunities and show exceptional critical-thinking skills while discussing the properties of three-dimensional shapes. Pre-school children attempt to write for different purposes and show excellent reading skills. Babies babble with delight while exploring musical instruments and show incredible perseverance while operating cause-and-effect toys. Toddlers demonstrate excellent creativity as they dance and articulately discuss capacity during water play.

Personal development, behaviour and welfare are outstanding

Care practices are extraordinary and staff place an extremely sharp focus on supporting children's physical and emotional well-being. Children are provided with excellent opportunities to be physically active and relish opportunities to take part in external sports lessons and yoga. Staff teach children exceptionally well about healthy living and provide them with nutritious foods. Children are remarkably independent individuals.

Outcomes for children are outstanding

Children make remarkable gains towards the early learning goals and are highly motivated individuals. They show high levels of resilience and demonstrate exceptionally positive attitudes towards their learning. They are competent mathematicians, skilful readers and creative thinkers.

Setting details

Unique reference number	EY480061
Local authority	Manchester
Inspection number	10104343
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	80
Number of children on roll	78
Name of registered person	Tiddlywinks Day Nursery Ltd
Registered person unique reference number	RP526674
Date of previous inspection	8 February 2017
Telephone number	0161 2736820

Tiddlywinks Day Nursery Ltd registered in 2014 and is located in Ancoats, Manchester. The nursery employs 13 members of childcare staff. All hold appropriate early years qualifications at level 2 or above, including one who holds early years teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

