

Kids Start

Kids Start, 151 Longley Lane, Manchester M22 4HY



Inspection date	6 March 2019
Previous inspection date	8 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children with special educational needs and/or disabilities are expertly supported. Early intervention is a key strength of the setting. Leaders and staff complete robust observations and assessments of children's learning and swiftly identify any emerging concerns. They work extremely closely with other professionals and provide targeted support plans at the earliest opportunity.
- Highly qualified and experienced leaders are relentless in the pursuit to provide an exceptionally high-quality setting. They meticulously evaluate the provision and create highly focused improvement plans. Parents' and children's views are sought using a range of inspirational and successful methods.
- Partnerships with parents are exemplary. Leaders and staff offer parents astounding levels of professional support and advice, such as to help them to extend children's learning. For instance, they provide parents with interesting activities and resources based on an abundance of subjects, such as those promoting children's writing.
- Truly dedicated staff demonstrate outstanding teaching skills. Their interactions with children are adapted with precision to ensure that each child is highly motivated and challenged. Children arrive with a wealth of enthusiasm and are eager to access the range of exceptional opportunities available. All children make excellent progress.
- Mealtimes are an incredibly sociable experience. Children of different ages eat together in the designated dining area and their relationships are harmonious. Children who are two-years-old demonstrate skilled independence. For example, they help to set the tables, serve meals and their table manners are impeccable.
- Staff's commitment to promoting children's positive behaviour is admirable. They use their expert knowledge to share methods with parents and other family members. For instance, staff produce familiar picture cards to help children to express their feelings and understand the rules and boundaries. Children's behaviour is exemplary.
- Children flourish in the calm, positive and highly stimulating environment. In addition to their base rooms, children access high-quality areas that are carefully planned with a specific purpose in mind. For instance, staff and children use an area where they focus on further promoting children's excellent communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and enhance the already first-rate opportunities for children outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed planned activities and jointly evaluated the teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She held a meeting with a local authority adviser.
- The inspector held meetings with the senior leadership team. She looked at relevant documentation and evidence of the suitability of staff working on the premises.
- The inspector spoke to parents on the day of the inspection and viewed written feedback. She took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders ensure that all staff have an in-depth understanding of child protection issues. They provide staff with exceptionally individualised coaching and targeted training that helps to promote first-class outcomes for children. For example, leaders identified that, overall, children's mathematical learning required intervention. Training and support was targeted and the teaching of mathematics and children's progress is now exceptional. Adult-to-child ratios are often exceeded. Children benefit from excellent learning opportunities in the outdoors. For instance, they delight in exploring the scent of herbs, such as rosemary and sage, that they have helped to grow. Leaders are in the process of developing the outstanding outdoor areas even further.

Quality of teaching, learning and assessment is outstanding

Highly qualified staff provide superb opportunities for children. For example, they teach children different languages. During circle time, two-year-old children make choices about the language to sing along to. Children confidently choose to sing, for example in Spanish and French, and they sing proudly to their peers. Staff support younger children to gain excellent coordination and physical skills. For instance, children skilfully balance over low-level crates outdoors. Staff working with three-year-old children provide inspirational activities precisely matched to their interests. For example, children excitedly embark on an exciting dinosaur hunt outdoors. They squeal with delight as they confidently name a range of dinosaurs that they find, such as 'stegosaurus'. Staff challenge children's mathematical thinking and children relish the challenge, such as estimating how many they can see. This helps to build on children's vocabulary and extends their astounding mathematical skills even further.

Personal development, behaviour and welfare are outstanding

Children enjoy heart-warming relationships with staff who are highly committed to supporting children's emotional needs. For instance, staff ask parents to leave items for children with familiar scents during their settling in period. Staff provide children with an abundance of opportunities that builds on their excellent understanding of the wider world. For example, they display a range of landmarks and buildings from around the world in construction areas. This sparks children's curiosity to learn about different countries and cultures as they play. Furthermore, staff expertly include aspects of children's cultures in the learning environment. For instance, play areas feature crockery and cookbooks that reflect children's home experiences. Children's physical well-being is supported exceedingly well. For example, the setting is immaculately clean and children enjoy an exceptionally healthy menu. Additionally, children engage in exciting exercise sessions, such as professional football coached sessions.

Outcomes for children are outstanding

Children who are two-years-old demonstrate superb mathematical understanding. For instance, they confidently recognise numerals up to 10 and hold up their fingers to correctly represent the quantity. Children are expertly prepared for school. For example, children who are three-years-old use their imaginations as they write letters, such as to a fairy. They hold pens with control and confidently form recognisable letters and words.

Setting details

Unique reference number	EY475233
Local authority	Manchester
Inspection number	10069594
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	80
Number of children on roll	100
Name of registered person	Kids Start Ltd
Registered person unique reference number	RP533483
Date of previous inspection	8 August 2014
Telephone number	0161 9984078

Kids Start registered in 2014. The nursery employs 21 members of childcare staff. Of these, one member of staff holds qualified teacher status, three members of staff hold early years professional status, one member of staff holds an appropriate early years qualification at level 6, one holds level 5, one holds level 4, five hold level 3 and four hold level 2. Four members of staff are unqualified. The nursery opens from Monday to Friday all year round from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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