

School report



# Chorlton Park Primary School

Barlow Moor Road, Chorlton-Cum-Hardy, Manchester, M21 7HH

**Inspection dates** 20–21 June 2013

<b>Overall effectiveness</b>	Previous inspection:	Outstanding	1
	This inspection:	<b>Outstanding</b>	<b>1</b>
Achievement of pupils		Outstanding	1
Quality of teaching		Outstanding	1
Behaviour and safety of pupils		Outstanding	1
Leadership and management		Outstanding	1

## Summary of key findings for parents and pupils

### This is an outstanding school.

- From increasingly well-below expected starting points when they enter the Early Years Foundation Stage, pupils reach above average standards in English and mathematics by the end of Year 6.
- Pupils' achievement is outstanding and increasing proportions of pupils are making better progress than similar pupils nationally. This reflects the school motto of 'make learning irresistible'.
- Children in the Early Years Foundation Stage make an excellent start to school life and are very well prepared for Year 1
- Consistently high quality teaching meets the needs of all pupils. Teachers and support staff have high expectations of pupils. They know pupils exceptionally well and always motivate them to keep on trying to achieve their best. Pupils thrive in this very positive climate for learning.
- Staff take every opportunity to develop and celebrate pupils' all round personal and academic skills. They ensure relationships are of the highest quality. As a result, pupils very much enjoy school, as reflected in their average and improving attendance. Pupils display highly positive attitudes to learning, they behave outstandingly well and know how to stay safe.
- The outstanding curriculum is highly stimulating and skilfully adapted to meet pupils' needs and interests. It provides excellent opportunities for pupils to develop their independence, exploration and investigative learning both in and out of classrooms. A vast range of clubs, visits, visitors and residential trips provide superb support to the outstanding learning experiences on offer. The curriculum provides excellent support in developing pupils' information and communication technology skills and those in music and sport.
- The highly motivational executive headteacher has ensured that the outstanding practice seen at the time of the last inspection has been sustained and indeed improved. He is very ably supported by the two excellent senior leaders, in a shared view of high expectations and continual improvement. The school has excellent relationships with parents and the wider community.
- Governors provide exceptional support and challenge in making the school the very best it can be. This has ensured that this outstanding school never stands still and continues to expect nothing but the best from the staff and pupils.

School report



# Piper Hill Specialist Support School

Firbank Road, Newall Green, Manchester, Lancashire, M23 2YS

**Inspection dates** 26–27 March 2013

<b>Overall effectiveness</b>	Previous inspection:	Outstanding	1
	This inspection:	<b>Outstanding</b>	<b>1</b>
Achievement of pupils		Outstanding	1
Quality of teaching		Outstanding	1
Behaviour and safety of pupils		Outstanding	1
Leadership and management		Outstanding	1

## Summary of key findings for parents and pupils

### This is an outstanding school.

- Since the time of the last inspection this outstanding school has continued to improve.
- All students regardless of their starting points, age or background make excellent progress in their lessons and over time. By the time they leave school, students attain many externally accredited awards which celebrate their outstanding achievements.
- Teaching is typically outstanding and never less than good. Lessons are characterised by carefully planned activities, pitched at just the right level and very well-deployed experienced teaching assistants.
- Teachers' subject knowledge is outstanding as is their assessment of students' individual needs. This allows lessons to move along quickly. Teachers know how to make learning relevant and fun, while having very high expectations for what students should achieve.
- Students behave exceptionally well and their excellent attitudes to learning are a significant factor in the outstanding progress they make in their lessons.
- Students are proud of their school and as a result, attendance is high. It is very clear why students 'do not want to miss a single day'.
- The sixth form is outstanding and reflects the same excellent practice seen across Key Stage 3 and Key Stage 4.
- The headteacher has established a highly effective leadership team. Together they have a crystal clear vision of what makes an outstanding school. They are exceptionally ambitious to ensure this safe and caring school continues to improve.
- Senior leaders' relentless drive to improve the quality of teaching is very successful and all staff work exceptionally hard to ensure students achieve their very best.
- A highly experienced governing body carries out its duties to ensure all students receive the best possible standards of education and care.
- The school's procedures for gaining an accurate view of its performance are robust and leaders are very clear about what actions are required to bring about further improvements. For example, plans are currently being made to further improve the reading ability of the least-able students. These steps will require careful checking to ensure their success.
- The local authority uses the school as a model of best practice and the headteacher has supported a number of schools to improve, both locally and nationally.